

# **Chulapol Thanomsing**

## **EDTL 601 Unit 5 Assignment**

### **Instructional Design**

**Topic or Subject:** Thai Culture and Society

**Grade level:** High School (10-12)

**Description of Learner:**

Age: 15-18 Years

Gender: Male and female

Socio/economic background: Multiculture

Learning styles/skills: Learning center and teaching center

**Prerequisite Learning:** Student should have

1. basic knowledge concerning culture and society before they take this subject
2. knowledge concerning American culture
3. some knowledge concerning geography
4. the Internet utilizing and searching knowledge.

**Objectives:**

Terminal: Students will be able to

1. identify the differences and similar between American and Thai culture and society
2. understand and describe the relation of every aspect in each country
3. prepare themselves if they go to Thailand
4. understand the differences and similar of foreign nation
5. analyze and find the reason of cultural and social change.

Enabling: Students will

1. know Thai culture and society
2. understand the relation of every aspect in Thailand
3. gain experience in conducting research
4. be developed internet utilizing and searching ability.

**Assessment/Evaluation Process or Procedures:** Students will be assessed on

1. the class discussion
2. group report and presentation
3. their participation
4. examination
5. utilization of information from every resource.

**Resources Available or Necessary Materials Needed:**

1. Text book – A collection of reading will be provided by teacher.  
Additional reading materials will be placed in library.
2. Website resource – Teacher will provide those sites and update the information.
  - a) Thai geography  
<http://www.cia.gov/cia/publications/factbook/geos/th.html>
  - b) Thai map <http://www.experiencethailand.com/map/maps.html>
  - c) Thai wai <http://www.mahidol.ac.th/Thailand/glance-thai/wai.html>
  - d) Thai history [http://www.asia-discovery.com/thai\\_history.htm](http://www.asia-discovery.com/thai_history.htm)
  - e) Thai language <http://thaiarc.tu.ac.th/host/thaiarc/thai/introth.htm>
  - f) Thai food <http://www.tat.or.th/food/index.htm>
  - g) Thai folk [http://www.thaifolk.com/detail\\_e.htm](http://www.thaifolk.com/detail_e.htm)
  - h) Thai leisure travel  
<http://www.experiencethailand.com/leisure/leisure.asp>
  - i) Thai religion <http://th4u.com/religion.htm>
  - j) Thai education <http://www.moe.go.th/main2/article/e-hist01.htm>
  - k) Thai education system  
<http://www.childresearch.net/CYBRARY/EVISION/2001/ASIA03.HTM>
  - l) Teacher's day <http://www.thailandlife.com/teachersday.html>
  - m) Socio economic  
[http://www.aseanenergy.org/publications\\_statistics/energy\\_profile/thailand/socio-economic.htm](http://www.aseanenergy.org/publications_statistics/energy_profile/thailand/socio-economic.htm)
  - n) Thai economic  
<http://www.thaieconwatch.com/articles/anatomy/anatomy.html>
3. Videotapes – Videotapes on Thai culture and society will be shown in class.

**Content Outline:**

This course will provide basic information to understand Thai culture and society. This course will also contain many aspects of Thai culture and society such as: history, education, religion, economic, tradition etc. Along with many resources provided, this course will investigate contemporary subjects concerning Thailand.

**Learning Activities Description:**

1. Students will be assigned to read materials before coming to class.
2. Each group will be assigned to search more information and bring them to share with each other.
3. Students will group 3-4 students in each group.
4. Each group will be assigned to do term-paper and presentation in the issue interesting.
5. Teacher will explain reasons and relations in terms of culture and society aspect.
6. Teacher will be adviser to suggest the group paper's issue.
7. Teacher will provide feedback and commend on the discussion and presentation.
8. Teacher will provide critical examination.